

**Foundation  
Welcome Meeting**

# Aims

- Recap on information given at home visits
- Information about the school day & our rules/routines
- Assessment

# Day 18 - 117 hours so far!

## What we have already achieved...

**Coming in to school**

**Waving to my friends and teachers**

**Exploring the different areas of the school**

**Putting my book bag into my teams box**

**Putting my water bottle in the right place**

**Finding my name card**

**Practising my name writing**

**Answering the register**

**Ordering our lunch**

**Independent snack**

**Having a drink independently**

**Using the toilets**

**Carrying own lunch tray**

**Getting own cutlery**

**Telling the cook my order**

**Picking my dessert**

**Putting my tray away after I've eaten**

**Tucking my chair under**

**Sitting with my legs crossed on the carpet**

**Remembering my carpet space**

**Learning my classmates names**

**Learning my teachers names**

**Learning how to use the different areas in the classroom**

**Plus many, many more!**



# Staff

## **Teachers:**

Mrs Borley (Mon - Wed)

Mrs Smith (Wed – Fri)

Mrs South

Mrs Bright (Wed pm)

## **LSAs/1:1s:**

Mrs Renshaw (Blue Class)

Ms Fryer (Pink Class)

Mrs Holman

Mrs Nairne

Mrs Jackson

# Uniform Expectations

- ❖ Yellow polo shirt
- ❖ Grey trousers/shorts/skirt/dress
- ❖ Yellow/purple gingham summer dress
- ❖ Black shoes – no trainers and **no laces**
- ❖ White, grey or black socks
- ❖ Please ensure all items are **named** (including shoes!)
- ❖ Please remember coats/jackets– we do go out to play even if it is raining
- ❖ Girls' hair always tied up and no excessive headwear to be worn (i.e cat ears and unicorn horns!)
- ❖ No nail varnish
- ❖ **No earrings permitted**
- ❖ Water bottle every day please – School policy is that the children are only allowed water in their bottle, not juice
- ❖ School book bags – don't have the space for rucksacks, book bags only please (labelled)

# A Day in the Life

\* Register/Early Morning Work

\* Phonics

\* English/Drawing Club

\* Handwriting

\* Playtime

\* Maths focused activity

\* Lunchtime

\* Phonics

\* Assembly/Topic

\* Storytime/Reading time

\* Hometime



# Early Morning Work

- **In the mornings when the children come in we practise name writing, number formation or fine motor skills.**
- **Here are some ideas for helping your child with their fine motor skills at home:**

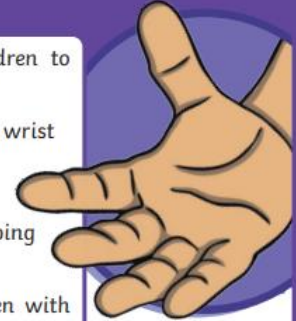
## What Are Fine Motor Skills?

Practising fine motor skills requires children to focus and control their hands.

Fine motor skills help a child's small hand, wrist and finger muscles strengthen and grow.

Fine motor skills help children complete important tasks, like writing, drawing, zipping up their jackets or tying their shoelaces.

Adults can encourage and support children with their fine motor skills by introducing children to activities that will help strengthen their hand, wrist, fingers muscles and concentration skills.



### Some fine motor skills activities that children love, include:

1. Puzzles
2. Modelling dough
3. Building bricks
4. Colouring
5. Finger painting
6. Drawing in sand
7. Threading/Beading
8. Kid-friendly tweezers and pom poms
9. Pegboards
10. Hammer and nails
11. Peeling stickers
12. Putting coins in a money box



# Phonics

- **We follow a scheme called Supersonic Phonic Friends**
- **Variety of characters that help the children learn how to read and write**
- **Phonics twice a day**
- **Introduce a new letter/sound every morning then practise reading and writing with the new sound in the afternoon**
- **On Mondays we do a mini assessment to see which sounds your child knows and match their book to their individual knowledge**
- **Weekly newsletter will be posted to Tapestry for ideas on how to support your child at home**
- ***Parent training on the 23rd***

**SUPERSONIC**  
**Phonic Friends**



# Drawing Club

- **For our daily English lessons we have 'drawing club'**
- **We read a different story each week**
- **We rotate on a three week cycle between a story – a traditional tale – an animation**
- **The children then come to Drawing Club to draw a picture of something linked to the story.**
- **Builds vocabulary – gives every child 1:1 time with us**
- **Eventually leads to writing about the picture**



# Handwriting

## Letter-join

We use the letter-join programme to teach handwriting from EYFS to Year 4.

Children are able to access this at home via a desktop or tablet at <https://www.letterjoin.co.uk/log-in.html> using the appropriate login.

Children can click on their class name to practice specific handwriting skills related to their year group or 'free play' for a range of skills.

Desktop log-in



Username:

wk8545

Password:

home

Tablet log-in



Username:

wk8545

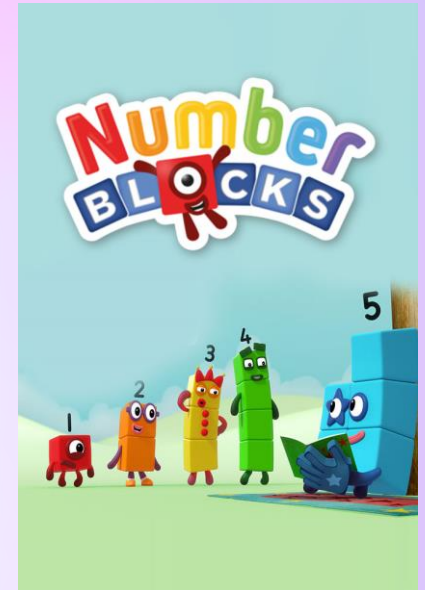
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# Maths

We have Maths everyday between break and lunch.

Follow a scheme written by NCETM which uses Numberblocks to teach.



**NCETM**  
NATIONAL CENTRE FOR EXCELLENCE  
IN THE TEACHING OF MATHEMATICS

# P.E

Wednesday this term – we will inform you via Tapestry if the day changes.

Children wear their coloured house t-shirt with a black tracksuit for PE days (named)

We use a scheme called Get Set 4 PE across the school.

***No earrings in Foundation.***

***No laces on trainers please!***



# Snack

We have rolling snack in Foundation (mostly).

This means the children have the snack out throughout the morning (fruit) and afternoon (additional snack) and they can choose when to have it.

Milk is available for those that have signed up.

Children encouraged to try different foods and given lots of reminders to have snack but we do not make them have it if they choose not to.



# Homework

- The children will read to an adult in school and change their books on a weekly basis (please put their Reading books in book bags every day)
- Reading (every evening where possible please)
- **Practise sound flashcards daily – linked to the weekly newsletter**
- There is no set homework day, but we may ask you to support with certain areas throughout the year.



# Assessment

## Assessments

\*Termly Assessments for: Maths, Phonics/Spelling and Reading

\*Children are assessed as:

**Emerging** (Working Towards the Expected Standard)

**Expected** (Working At the Expected Standard)

A record of this will be given to you at parents' evenings.

# Behaviour

- \* TPP trained school – behaviour is communication
- \* Rewards – praise and recognition, house points, Tapestry posts, texts, postcards, star of the day, star of the week
- \* Sanctions – **In the moment** – Dealt with there and then so it is purposeful and relevant to the child/children.
- \* We will inform you if we need to speak to you about your child's behaviour/any serious incidents that happen at school
- \* If you have any concerns please speak to us directly – we are here to help!
- \* Please refrain from discussing school issues/other children on social media/chat groups as it is not appropriate and can cause issues that are otherwise easily solved.

# Communicating

- Home school contact books - Blue/Pink books
- **Tapestry – please like or comment to acknowledge receipt of post**
- Text system
- Book an appointment -> see your class teacher first
- Newsletter
- Website/social media
- Parent consultations
- Reports
- *Teachers directed hours are 8.30 - 3.45 pm*

# SENCo



\* Mrs Hunter

\* Can book appointment at the office or speak to us and we will arrange for you

\* Supports children with special needs but also any other concerns surrounding behaviour, communication, social concerns, settling in

# Online Safety

## Social Media Age Restrictions

The infographic is divided into five vertical columns representing different age groups. The first column (grey) is for 'Under 13 (with parental consent)' and lists GoBubble, PopJam, and GRAM SOCIAL. The second column (light blue) is for '13+' and lists Facebook, Instagram, Tumblr, Twitter, Skype, iTunes, Pinterest, MyLOL, Wink, Snapchat, TikTok, reddit, and ask.fm. The third column (orange) is for '16+' and lists WhatsApp and Telegram. The fourth column (grey) is for '18+' and lists Meow Chat, Meet Me, and Tinder. The fifth column (yellow) is for '18 (13 with parental permission)' and lists flickr, YouTube, and Spotify.

Age Group	Restrictions	Apps/Sites
Under 13	(with parental consent)	GoBubble, PopJam, GRAM SOCIAL
13+		Facebook, Instagram, Tumblr, Twitter, Skype, iTunes, Pinterest, MyLOL, Wink, Snapchat, TikTok, reddit, ask.fm
16+		WhatsApp, Telegram
18+		Meow Chat, Meet Me, Tinder
18	(13 with parental permission)	flickr, YouTube, Spotify

- \* Please continue to discuss online safety and monitor social networks and sites that children are accessing
- \* Be aware of film/video game age restrictions
- \* [www.commonsemmedia.org](http://www.commonsemmedia.org)

# Recommended Reads

\* <https://www.thereaderteacher.com/>



The screenshot shows the homepage of 'The Reader Teacher'. The header features the site's logo, a search bar, and the tagline 'Reads, Reviews & Recommendations'. A navigation menu includes links for Home, Brand New Booklists, Reads (highlighted), Reviews, Recommendations, Year Group & Key Stage Booklists, #BookMatch, and Subjects. A large arrow points from the URL above to the 'Year Group & Key Stage Booklists' menu item. Below the navigation, a 'Where next?' section displays a list of year groups: Nursery, Reception, Year 1, Year 2, Lower Key Stage 2, Year 3, Year 4, Upper Key Stage 2, Year 5, and Year 6. The 'Reception' option is highlighted in red. To the right of this list, a green box contains the text 'Year 1 ---->'. Below the year group list, a large yellow banner reads 'Top 100 Recommended Reads' and 'RECEPTION'.



# Upcoming events

- \* **Wednesday 23<sup>rd</sup> October-Phonics meeting - Option of two: 9.00am and 2.15pm**
- \* **Parents evening Tuesday 12<sup>th</sup> November 1.45-5pm or Wednesday 13<sup>th</sup> November 3.30-6pm**
- \* **INSET Day - Monday 18<sup>th</sup> November**
- \* **Christmas performance Tuesday 10<sup>th</sup> at 2.30pm and Wednesday 11<sup>th</sup> December at 9.30am.**
- \* **Foundation family breakfast Wednesday 18<sup>th</sup> December 9-10am.**

**Any other questions?**

