

Spellings:

Parents: Please look through the Year 5/6 Spelling list on the PowerPoint and let your child pick ten words that they find tricky. Use those to test on at the beginning of the week and end of the week.

Share the spellings - children to make corrections by rewriting the whole word. They should look up definitions if they are unsure of any meanings.

Look at the PowerPoint and complete the activities for Task 1, Task 2, Task 3.

At the end of the week, parents: Please test the children on the words again and compare scores from the beginning of the week.

This is a technique that you can use over the summer holidays and when you come back to school in September to help you with your spellings.

Spelling rules: Common exception words

The words come from the Year 5/6 spelling list which children are expected to know how to spell when they leave primary school. We have been looking at this list over the year. It is important to review these spellings on a regular basis, as they are sometimes tricky to spell.

Games:

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

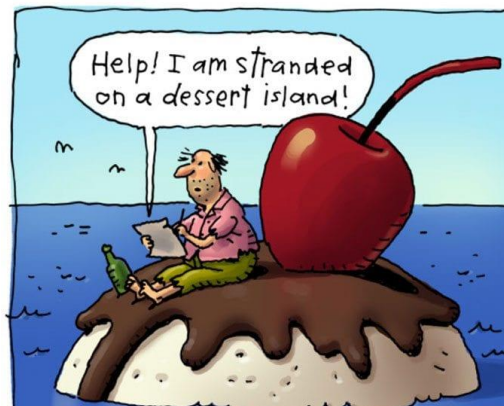
<https://www.ictgames.com/littleBirdSpelling>

Spelling and Grammar Activities

w/b: 13.07.20

Focus: Common exception words and Grammar Review

Grammar Task 3:



Grammar Task 1:

Over the year, we have learnt about a variety of grammatical techniques and vocabulary.

Before you start the Tasks, think of all the grammar words that you can remember and see if they match what is found on the list in the link below:

<https://www.theschoolrun.com/primary-grammar-glossary-for-parents>

Grammar Task 2:

