

Abacus Primary School

Newsletter 533

21/6/24



I say it every week in assembly...but what a busy week we've had this week! We had a wonderful start to the week on Monday taking eight keen artists to Saint Andrews Church in Wickford to take part in an art workshop delivered by two members of Runwell Art Club. During the morning the group had the opportunity to look at different pieces of art work from the 'Brand New Day: Runwell Art Exhibition' which is being displayed at the church. Thank you to Mrs Playle, our art leader for organising this event.



Next week, we are on Week 1 of our new menu which you can view on our website:

<https://www.abacusprimaryschool.co.uk/school-meals>



What a great day Year 5 had on Thursday in their Vikings workshop. They listened to stories, played games and held artefacts.

We were blown away by your creativity with their costumes...thank you.



INFUSION
PHYSICAL THEATRE

Presents

Soothe

Dance
Theatre
&
Brain
Chemistry

Off-balance,
fun, emotive...

Opening performance by
Dance 21

St. Andrews Church
London Road
Wickford SS12 0AN
28th June, 7pm
Tickets £5

The Three
Systems Model
of emotional
regulation.

Unpack the science with post show talks by
Professors Ljiljana Fruk and David Belin
Multimedia by Diana Scarborough, Artist-in-Residence Fruk Lab

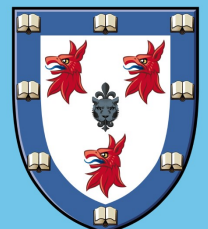


SCAN ME



LOTTERY FUNDED

Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Swimming

Week beginning 24/6/24

	Session 1	Session 2	Session 3
Monday	Gold Class	Silver Class	Blue Class
Tuesday	Purple Class	Teal Class	Orange Class * Change*
Wednesday	Green Class	Lilac Class	Pink Class *Change*
Thursday	Black Class	White Class	Red Class
Friday	Turquoise Class		Yellow class



Our first swimming lessons.
20/6/24

PIC•COLLAGE



There have been lots of smiles this week as swimming sessions have started across the school. Seeing children walking around the school in their swimwear is something I never thought we would see here at Abacus.

Next week Pink Class and Orange Class will be swapping due to Foundations trip .

Primary Athletics

On the 19th June 2024, 49 children from KS2 represented our school at the Wickford Primary Athletics event which was hosted by Wickford Primary School. There were 5 schools in total and children took part in running events on the track and field events—throwing and jumping and then team relays at the end.

All the children put in their best performances and whilst they were not competing cheered each other on. We are very proud of all the children for their efforts and the way they conducted themselves throughout the day. We came 2nd out of the 5 schools which is an amazing achievement.

Thank you to former pupils Max, Jake, Freya and Izzy who came along and officiated at events and were fantastic leaders.



Sports Day results

	St George	St Andrew	St David	St Patrick
KS1	98	180	92	98
KS2	131	126	127	123
Total	229	306	219	221

Wow, what a close competition. Well done St Andrew's team!

Year 3 Festival

On the 14th June 2024, our year 3 children attended a Multi Skills Festival at Wickford Primary School.

They were joined by children from Grange and Wickford Schools as they completed a circuit of different activities trying out different sports. As you can see from the pictures they has a great time.



Year 3
Sports
Festival

14.06.24

PIC•COLLAGE



I cannot believe that we have reached this point in the academic year. Our transition days will be taking place on **Thursday 27th June**

2024 and Friday 28th June 2024. On these two days all children across the school will be spending the days with their new classes.

On Thursday 27th June, all children will arrive and leave via their current classroom doors.

On Friday 28th June, all children will arrive and leave via their September classroom doors.

Children who will be in Year 7 from September will attend their two transition days on the same days, going straight there.

Children attending Beauchamps from September will be here on Thursday 27th June and will go directly to Beauchamps on Friday 28th June.

Class lists will be sent home on Tuesday 25th June 2024. If you do not receive a class list this will mean your child's class will remain as a class and will not be being mixed and you will therefore find out which class/teacher your child will have via a text.

We do appreciate that change can be a challenge. Staff have spent a long time looking at class mixes and all know the children very well. I trust their professional judgements and know that they will have made the right decision for the children as they continue their learning journeys.

Multiply Maths



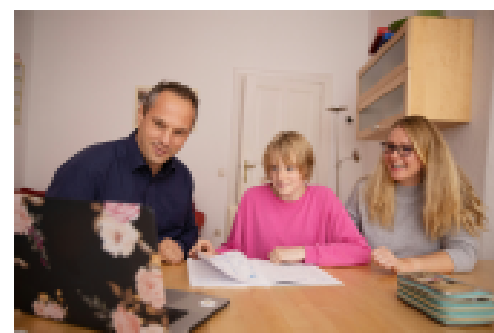
for parents of children in Year 6
(Key Stage 2)

Want to support your child as they transition
from Year 6 maths to secondary school Year 7?

Including an overview of the
curriculum at Year 7, common
challenges and concerns,
strategies to support children
and exploring useful resources.



Claim a **£10 celebration voucher**
on completion of the course!



Abacus Primary School,
Tresco Way, Wickford, SS12 9GJ

The transition course consists of one session:

11th July - 9.30am to 11.30am

Book your **FREE** place today! [Click here](#) to book online

Contact the school office or email: info@tiegr.org



NEXT WEEK



The children in Year 6 are participating in the Virgin Money Make £5 Grow Programme. They have been busy researching business ideas, developing their teamwork and problem-solving skills, and acquiring financial and risk awareness. Having each received a £5 loan, the children have pooled their money to design and develop a product or service which they will be marketing at an **Enterprise Day, Wednesday 26th June**. We're sure you'll love the range that our market stalls will have to offer.

Year 6 parents can arrive at 2.45pm; parents in other year groups are welcome to collect their children from 3pm at the normal collection doors. The stalls will be on the school field. Children who attend KellyCare will be taken to the stalls.

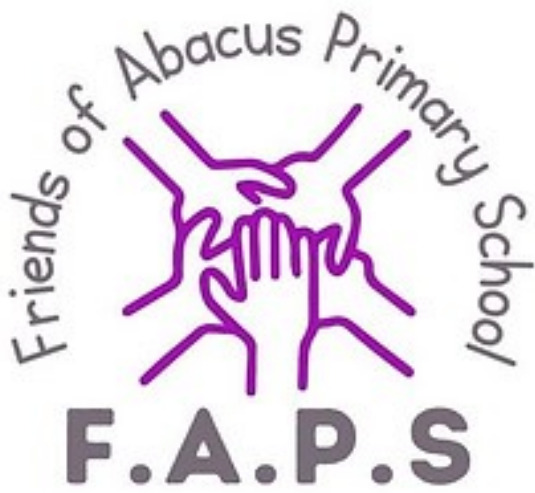


What a pleasure it was to accompany Year One on their trip to Hertfordshire Zoo on Thursday . The children were so well behaved and their enthusiasm was infectious!

LET'S CELEBRATE!



Wow, so many out of school achievements to celebrate this week. Well done to George, Grace, Jaxon, Jorgie, Olivia, Bertie, Buddy and Holly.



Summer Bounce



**Next Friday (28/6/24)
is the summer bounce**

**Tickets will be on sale every night after school to-
day and next week.**

Thank you all so much to everyone who brought in a donation for the Colour hampers. We have been



totally overwhelmed by the contributions received...thank you so much. The hampers look amazing!

Please make sure all raffle tickets are returned ready for the draw to take place at the summer bounce.





SEND



Meet & Greet with Miss Tutty (SENCO)

Meet parents of other SEND pupils over a coffee & cake

An opportunity to ask questions

Get a feel of the school

Parents/Carers only



Please use the Book Now button to secure your slot on either 21st or 28th. There will be sessions available (9-11am, 12.30-2.30pm or 3.30-5.30pm)

Book your slot
now

Contact us:



SEND@bromfords.essex.sch.uk



01268 471 201 ext 462/445



10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday®

The National College®

Our Curriculum



<p>Early Years Foundation Stage</p>	<p>What was in Billy's bucket? We have enjoyed sharing this book together and making predictions about what was in the bucket and then seeing if we were right. We wrote some brilliant writing during the week. We have been counting, getting things in rows, using our rekenreks to solve problems. The highlight of the week was going swimming. We were brilliant getting changed and showed such good listening skills in the pool, which is not easy to do. We can't believe the weeks are going so quick and we are so looking forward to our trip next week.</p>
<p>Year 1</p>	<p>Another busy week in Year 1, so many new things to do and learn. In English we have been working hard on using the conjunction 'and' correctly and wrote some super stories too. In Maths it has been all about money, learning to recognise coins and counting in coins too. Of course swimming was an amazing experience but the highlight of the week has to be our trip to Hertfordshire Zoo. We were so lucky with the weather and thoroughly enjoyed ourselves.</p>
<p>Year 2</p>	<p>This week in Year 2 we have been doing some assessments in the form of Reading, Maths and GPS. In addition we have done lots of Science work where we have learnt about habitats and micro habitats. We discovered that there are loads of little creatures living in and around our school. We have started to look at statistics in Maths and that will continue into next week. We have also done lots of sport. We played 3Ts cricket on Tuesday and then the fun of swimming lessons on Thursday followed by the mini Olympics at Wickford Town FC today. It has been a great week!</p>
<p>Year 3</p>	<p>In Year 3 this week we have been learning the /sion/ and /tion/ sounds in spelling and planning and writing our own diary entry based on an Egyptian adventure in English. In Maths, we have been learning about parallel and perpendicular lines, revising our knowledge of 2D shapes and using rulers and squared/dotted paper to draw polygons. Why not have a shape hunt at home and see if you can find any parallel or perpendicular lines? We have also enjoyed learning about the causes and consequences of invasion in ancient Egypt (see what children can remember about the changes between the Old Kingdom and the New Kingdom!), doing observational drawings of flowers in the outside area and finishing off our unit on what daily life is like for Muslims. We have also had a super sporty week in Year 3 - well done to all of the children for their efforts in swimming this week, they were brilliant!</p>
<p>Year 4</p>	<p>We are extremely proud at how the year 4's conducted themselves during assessment week. There was great excitement this week as the swimming lessons started. The children are really looking forward to their next lesson. In English the children are working hard on their explanation texts while re-telling their version of how a dishwasher works. In Maths we've completed our topic on the time. But to keep up with what the children have learnt, regularly ask your child what the time is and what it will be in a few hours' time to really embed what they know, this will help them to pick up their fluency. We have now moved onto angles and what the key features are of them. Our book in reading that we have been dissecting has been about whales. 'The World of Whales' by Darcy Dobell. It has been really interesting and informative. The children have also brought their own knowledge into the lesson, which has been amazing. Bring on next week.</p>
<p>Year 5</p>	<p>The highlight of the week for Year 5 was the Viking and Anglo-Saxon Day. The children thoroughly enjoyed the immersive experience and learnt lots of new facts and were able to handle replica artefacts including battle weapons, swords and items used during that period. They were praised by Ash (the Viking) for the engagement and behaviour which is always lovely to hear. The children have also enjoyed the opportunity to take part in swimming lessons on-site this week. They have also worked hard completing their assessments and should be proud of their progress this year.</p>
<p>Year 6</p>	<p>It's been yet another busy week! We loved our first swimming lesson on Monday - it was great to cool off in the pool although our legs were tired for the rest of the day! We've been working hard on our Enterprise projects ready for next week! Don't forget to pop along on Wednesday (yr6 parents @2:45pm and the rest of the school at 3pm) to visit our stalls including glitter tattoos, scrunchies, bracelets, football fun, slushies, milkshakes, cookies and lots more! We've also been rehearsing for our production of the Lion King - we can't get the songs out of our heads! In Science, we've been learning about classification and finished with an investigation about the growth rate of mould on bread (somewhat thwarted by the squirrel who stole some of our slices!). In Whole Class Reading we have started learning about Anne Frank and how her family managed to hide from the Nazis for two years. We also loved leading the activities at the Mini-games event today. We received lots of positive comments about our interactions with the younger children. Well done everybody and enjoy a rest this weekend!</p>