

Common Exception Words

13/07/20

Pick 10 words from the Year 5/6 Spelling list to focus on this week. Think of ones that you find tricky to spell. Can you come up with some rules/tricks on how to remember how to spell them?

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

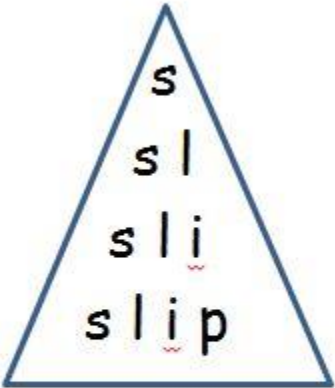
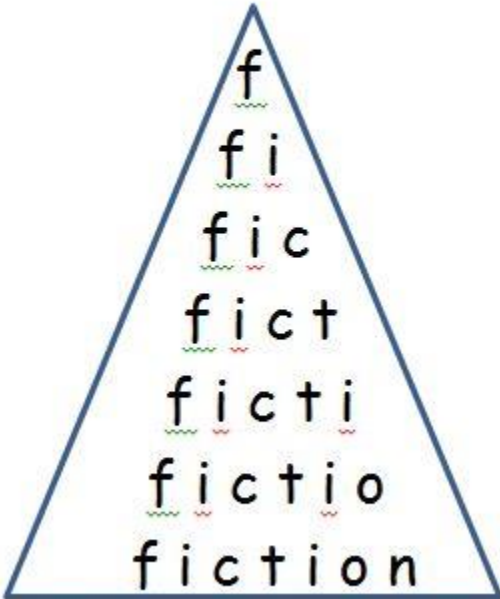
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Task 1: Revision Methods

- There are a number of ways to help you practise your spellings.
- Over the next few slides, are a few methods you could use to work on your spellings and help you remember different patterns in them.
- You don't need to use all of them, but pick a few methods that might make it easier to learn your spellings.

Task 1: Word Pyramids



Task 1: Word Pictures

boy



Task 1: Words within Words

- separate
- reaction
- business
- permanent
- disappearance
- conscience
- concentration

Task 1: Look Cover Say

Know Your Words! Name _____



look



say



cover



write



check

Words	Monday	Tuesday	Wednesday	Thursday	Friday

Task 1: Number of Syllables

Example:

banana = 3

little = 2

moon = 1

lion = 2

Task 2a:

Task 1: Circle the word which is closest in meaning to the words below.

Word	Synonym 1	Synonym 2	Synonym 3
bargain	selling	expensive	reduced
awkward	difficult	awful	delightful
excellent	tremendous	excelled	substandard
familiar	relatives	accustomed	appearance
definite	finished	define	certain

Task 2b

Task 2: Tick the word that is an antonym to the words shown.

a) mischievous

well-behaved	mistaken	chiefly	adequate

b) achieve

accurate	chief	fail	falter

c) criticise

critical	critter	patience	praise

d) amateur

volunteer	professional	helper	worker



Answers 2a

Task 1: Circle the word which is closest in meaning to the words below.

Word	Synonym 1	Synonym 2	Synonym 3
bargain	selling	expensive	reduced
awkward	difficult	awful	delightful
excellent	tremendous	excelled	substandard
familiar	relatives	accustomed	appearance
definite	finished	define	certain

Answers 2b

Task 2: Tick the word that is an antonym to the words shown.

a) mischievous

well-behaved	mistaken	chiefly	adequate
✓			

b) achieve

accurate	chief	fail	falter
		✓	

c) criticise

critical	critter	patience	praise
			✓

d) amateur

volunteer	professional	helper	worker
	✓		

Task 3a

Task 3: Write in a synonym and antonym for the following words. Use a dictionary to support you.

	Synonym	Antonym
hindrance		
marvellous		
guarantee		
immediately		

Task 3b

	Synonym	Antonym
hindrance	obstacle	help
marvellous	splendid	ordinary
guarantee	assure	contradict
immediately	instantly	gradually

Now write these words into a sentences to show that you understand how they can be used.

Answers 3a

Task 3: Write in a synonym and antonym for the following words. Use a dictionary to support you.

	Synonym	Antonym
hindrance	obstacle	help
marvellous	splendid	ordinary
guarantee	assure	contradict
immediately	instantly	gradually

Grammar: End of Year Review

YOU'RE DINNER - YOUR DINNER



GRAMMAR MATTERS
STOP SCARING THE CHICKENS

Task 1a

a
Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician _____ was performing at a birthday party.



b
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ draught) that was coming from under the door.

The businesswomen had made a sizable (prophet/profit) on her investment.

c
Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

d
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO



e
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.

A medieval soldier that wore armour. _____

f
Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.




Task 1b

a

Add two possessive pronouns in the following sentence:

"Get off the dinosaur! It's _____ and not _____!" bellowed Henry as he snatched back the toy.



c

Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn't _____ to go to the party.

Victoria confidently read her poem _____ to the class.

e

Sort these words into the table:

which later who soon

relative pronoun	adverb

Add another word to each column.

b

Complete these present perfect sentences using the correct form of the verbs:

Even though I _____ eaten my dinner, I still feel hungry.


When it _____ been raining outside, we have to wear our wellies.

d

Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

legal - _____


simple - _____



f

Rewrite the sentence below in Standard English.

The children couldn't find no more eggs. They would of been better looking in the bushes.



Answer 1a

a
Add an appropriate relative clause to this sentence adding in the correct punctuation.

The magician _____ was performing at a birthday party.

Accept any relevant relative clause relating to the magician that begins with the relative pronoun who, whom or whose that is enclosed in commas, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



b
Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

Shivering and cold, the children tried to block the (draft/ **draught**) that was coming from under the door.

The businesswomen had made a sizable (prophet/ **profit**) on her investment.

c
Circle both of the adverbs in this sentence.

Tomorrow, Gita will proudly represent her athletics club in the county competition.

Circle both tomorrow or proudly.

d
Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. Can you help him to unjumble them?

MSCHEIUSOVI SLLMAVREUO

MISCHIEVOUS MARVELLOUS



e
Can you think of the silent letter word to match the definition?

A piece of land surrounded by water.
island

A medieval soldier that wore armour.
knight

f
Rearrange this sentence so that it has a fronted adverbial. Don't forget the correct punctuation.

The racehorses picked up speed to try to win the race as they neared the finish line.

As they neared the finish line, the racehorses picked up speed to try to win the race.



Answer 1b

a
Add two possessive pronouns in the following sentence:

"Get off the dinosaur! It's **mine** and not **yours!**" bellowed Henry as he snatched back the toy.



c
Write these homophone words in the correct sentences:

allowed aloud

Because of his bad behaviour, Luke wasn't **allowed** to go to the party.

Victoria confidently read her poem **aloud** to the class.

e
Sort these words into the table:

which later who soon

relative pronoun	adverb
which	later
who	soon

Add another word to each column.

Accept any relative pronouns and adverbs added to the correct column.

b
Complete these present perfect sentences using the correct form of the verbs:

Even though I **have** eaten my dinner, I still feel hungry.

When it **has** been raining outside, we have to wear our wellies.

d
Mr Whoops has got in a terrible muddle turning these nouns into verbs using the suffixes 'ify' or 'ise'. Can you help him?

legal - **legalise**

simple - **simplify**



f
Rewrite the sentence below in Standard English.

The children couldn't find no more eggs. They would of been better looking in the bushes.

The children couldn't find any more eggs. They would have been better looking in the bushes.



Task 2a

a Can you place brackets (parenthesis) around additional detail in this sentence?

Saint George the patron saint of England famously defeated a dragon.



b Can you think of the -cious or -tious word to match this definition?

Very healthy to eat

n_____

Acting in a guilty way

s_____

c Are you ready to go hiking, Max?

Can you write Claire's words into a direct speech sentence that uses inverted commas?



d Choose TWO different adverbs of possibility that best fit in these sentences:

The sky had turned pitch black and it was _____ going to rain.

Because the game is so expensive, I _____ can't afford to buy it.

e Choose the correct form of the verb 'to go' to fit into these sentences.

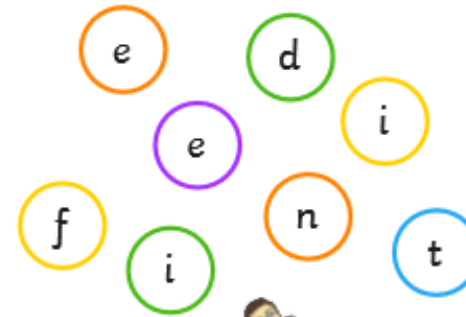
We'll _____ to the shopping centre later.

I'm _____ shopping tomorrow.

Last Saturday, I _____ shopping.

f Mr Whoops has been juggling with the letters from one of his Y5 spelling words - can you spot what it is?

d _____



Task 2b

Write a sentence about the superhero Laser Vision Man that contains a modal verb and a fronted adverbial. Underline them.



a

Do these root words need im- or in- prefixes to make a word with the opposite meaning?

_____ capable

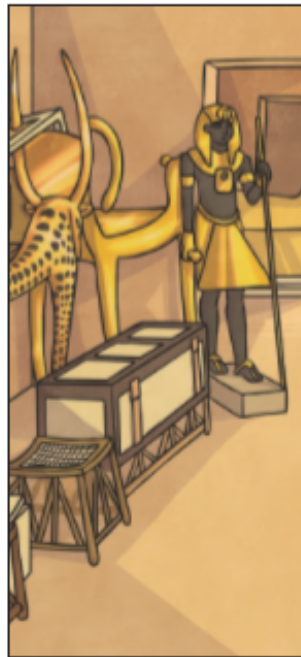
_____ proper

c

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

There was a sudden shrieking noise at the cemetary and Josh's stumach dropped to the floor. Just a second later, the temparature dropped.

e



Rewrite the sentences and add in the relative pronouns and punctuation that is missing.

Class 12 went to a museum had an Ancient Egyptian exhibition.

Joe was one of the tour guides showed us around.

b

Do these phrases need 'a' or 'an' as a determiner in front of them?

_____ unlucky number

_____ pale colour

_____ honest man

d

Can you change these adjectives into adverbs?

considerable – _____

incredible – _____

f



Answer 2a

Can you place brackets (parenthesis) around additional detail in this sentence?

Saint George (the patron saint of England) famously defeated a dragon.



a

Choose TWO different adverbs of possibility that best fit in these sentences:

The sky had turned pitch black and it was _____ going to rain.

Because the game is so expensive, I _____ can't afford to buy it.

Accept TWO appropriate adverbs of possibility, e.g. certainly, definitely, clearly, obviously, etc.

d

Can you think of the -cious or -tious word to match this definition?

Very healthy to eat

nutritious

Acting in a guilty way

suspicious

b

Are you ready to go hiking, Max?

Can you write Claire's words into a direct speech sentence that uses inverted commas?

Accept accurately-punctuated speech, e.g. "Are you ready to go hiking, Max?" said Claire.



c

Choose the correct form of the verb 'to go' to fit into these sentences.

We'll go to the shopping centre later.

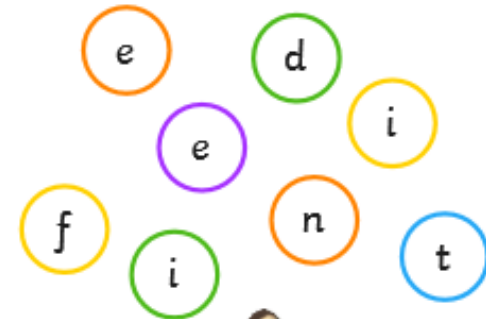
I'm going shopping tomorrow.

Last Saturday, I went shopping.

e

Mr Whoops has been juggling with the letters from one of his Y5 spelling words - can you spot what it is?

d **finite**

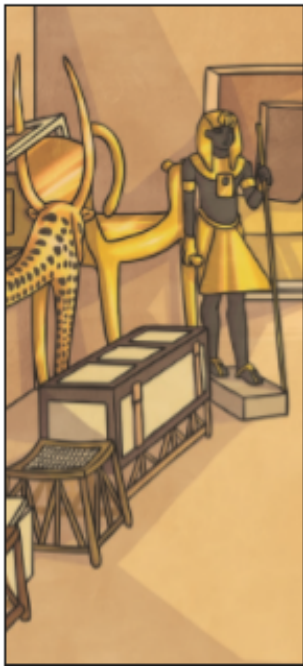


f

Answer 2b

a
Write a sentence about the superhero Laser Vision Man that contains a modal verb and a fronted adverbial. Underline them.

Accept any accurately- punctuated sentence with an underlined modal verb and fronted adverbial, e.g. With barely any effort, Laser Vision Man could burn through steel using just his powerful eyes.



b
Rewrite the sentences and add in the relative pronouns and punctuation that is missing.

Class 12 went to a museum had an Ancient Egyptian exhibition.

Class 12 went to a museum that had an Ancient Egyptian exhibition.

Joe was one of the tour guides showed us around.

Joe, who was one of the tour guides, showed us around.

c
Do these root words need im- or in- prefixes to make a word with the opposite meaning?

incapable

improper

d
Do these phrases need 'a' or 'an' as a determiner in front of them?

an unlucky number

a pale colour

an honest man

e
Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

There was a sudden shrieking noise at the cemetary and Josh's stumach dropped to the floor. Just a second later, the temperature dropped.

cemetery

stomach

temperature



f
Can you change these adjectives into adverbs?

considerable – **considerably**

incredible – **incredibly**

Task 3: Fun and Games

Here is a website that has lots of activities and games that you can have a go at:

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://funenglishgames.com/grammargames.html>

You can enjoy these activities over the summer and keep up your learning for September.